## **State of South Dakota**

## EIGHTY-FIRST SESSION LEGISLATIVE ASSEMBLY, 2006

## $\begin{array}{c} \textbf{227M0553} & \textbf{SENATE EDUCATION COMMITTEE ENGROSSED NO.} \\ \textbf{SB 134} - 02/07/2006 \end{array}$

This bill has been extensively amended (hoghoused) and may no longer be consistent with the original intention of the sponsor.

Introduced by: Senator Bogue

- 1 FOR AN ACT ENTITLED, An Act to revise the distribution of state aid to education, to
- 2 provide funding for sparse school districts, and to make an appropriation therefor.
- 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF SOUTH DAKOTA:
- 4 Section 1. That § 13-13-10.1 be amended to read as follows:
- 5 13-13-10.1. Terms used in this chapter mean:
- "Average daily membership," the greater of (1) the average number of resident and 6 (1) 7 nonresident kindergarten through twelfth grade pupils enrolled in all schools operated 8 by the school district during the previous regular school year, minus average number 9 of pupils for whom the district receives tuition, except pupils described in 10 subdivision (1A) and pupils for whom tuition is being paid pursuant to § 13-28-42 11 and plus the average number of pupils for whom the district pays tuition or (2) the 12 average of the average number of resident and nonresident kindergarten through 13 twelfth grade pupils enrolled in all schools operated by the school district during the previous regular school year and the school year prior to the previous regular school 14 15 year, minus the average number of pupils for whom the district receives tuition,

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1		except pupils described in subdivision (1A) and pupils for whom tuition is being paid
2		pursuant to § 13-28-42 and plus the average number of pupils for whom the district
3		pays tuition;
4	(1A)	Nonresident students who are in the care and custody of the Department of Social
5		Services, the Unified Judicial System, the Department of Corrections, or other state
6		agencies and are attending a public school may be included in the average daily
7		membership of the receiving district when enrolled in the receiving district. When
8		counting a student who meets these criteria in its general enrollment average daily
9		membership, the receiving district may begin the enrollment on the first day of
10		attendance. The district of residence prior to the custodial transfer may not include
11		students who meet these criteria in its general enrollment average daily membership
12		after the student ceases to attend school in the resident district;
13	(2)	"Adjusted average daily membership," calculated as follows:
14		(a) For districts with an average daily membership of two hundred or less,
15		multiply 1.2 times the average daily membership;
16		(b) For districts with an average daily membership of less than six hundred, but
17		greater than two hundred, raise the average daily membership to the 0.8293
18		power and multiply the result times 2.98;
19		(c) For districts with an average daily membership of six hundred or more,
20		multiply 1.0 times their average daily membership;
21	<u>(2A)</u>	"Sparse school district," a school district that meets each of the following criteria:
22		(a) Has an average daily membership per square mile of 0.50 or less;
23		(b) Has an average daily membership of 500 or less;
24		(c) Has an area of four hundred square miles or more;

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1		<u>(d)</u>	Has at least five miles between its secondary attendance center or centers and
2			that of an adjoining district;
3		<u>(e)</u>	Operates a secondary attendance center; and
4		<u>(f)</u>	Levies ad valorem taxes at the maximum rates allowed pursuant to § 10-12-42
5			or more;
6	<u>(2B)</u>	<u>"Spa</u>	rsity average daily membership," calculated as follows:
7		<u>(a)</u>	For sparse school districts, divide the average daily membership by the area
8			of the school district in square miles;
9		<u>(b)</u>	Multiply the quotient obtained in subsection (a) times negative 0.25;
10		<u>(c)</u>	Add 0.125 to the product obtained in subsection (b); and
11		<u>(d)</u>	Multiply the sum obtained in subsection (c) times the average daily
12			membership;
13	(3)	"Inde	ex factor," is the annual percentage change in the consumer price index for urban
14		wage	e earners and clerical workers as computed by the Bureau of Labor Statistics of
15		the U	United States Department of Labor for the year before the year immediately
16		prece	eding the year of adjustment or three percent, whichever is less;
17	(4)	"Per	student allocation," for school fiscal year 2006 is \$4,237.72. Each school fiscal
18		year	thereafter, the per student allocation is the previous fiscal year's per student
19		alloc	eation increased by the index factor;
20	(5)	"Loc	al need," the per student allocation multiplied by the <u>sum of the</u> adjusted average
21		daily	membership plus the sparsity average daily membership;
22	(6)	"Loc	al effort," the amount of ad valorem taxes generated in a school fiscal year by
23		apply	ying the levies established pursuant to § 10-12-42;
24	(7)	"Ger	neral fund balance," the unreserved fund balance of the general fund, less general

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1		fund exclusions plus, beginning with transfers made in fiscal year 2001, any transfers		
2		out of the general fund for the previous school fiscal year;		
3	(8)	"General fund balance percentage," is a school district's general fund balance divided		
4		by the school district's total general fund expenditures for the previous school fiscal		
5		year, the quotient expressed as a percent;		
6	(9)	"General fund base percentage," is the general fund balance percentage as of June 30,		
7		2000. However, the general fund base percentage can never increase and can never		
8		be less than twenty percent;		
9	(10)	"Allowable general fund balance," the fund base percentage multiplied by the		
10		district's general fund expenditures in the previous school fiscal year;		
11	(11)	"Imputed interest rate," the average prime rate for the preceding fiscal year minus 2.5		
12		percentage points;		
13	(12)	"General fund exclusions," revenue a school district has received from the imposition		
14		of the excess tax levy pursuant to § 10-12-43; revenue a school district has received		
15		from gifts, contributions, grants, or donations; revenue a school district has received		
16		under the provisions of §§ 13-6-92 to 13-6-96, inclusive; and any revenue in the		
17		general fund set aside for a noninsurable judgment.		
18	Section 2. That § 4-5-29.2 be amended to read as follows:			
19	4-5-29.2. Pursuant to S.D. Const., Art. XII, § 6, the state investment officer shall determine			
20	the market value of the education enhancement trust fund as of December 31, 2003, and each			
21	calendar year thereafter less the investment expenses transferred pursuant to § 4-5-30. The state			
22	investment officer shall calculate an amount equal to four and eight tenths percent of that market			
23	value, without invading principal, as eligible for distribution. For the purpose of this section,			
24	the term	the term, principal, means the sum of all contributions to the fund. Beginning with the		

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distribution in fiscal year 2007, the market value shall be determined by adding the market value

- 2 of the trust fund at the end of the sixteen most recent calendar quarters as of December
- 3 thirty-first, and dividing the sum by sixteen. Upon notice of that amount by the state investment
- 4 officer, the state treasurer shall transfer the amount from the education enhancement trust fund
- 5 to the state general fund as soon as practicable after July first of the next fiscal year.
- 6 Section 3. The state treasurer shall transfer from the state general fund an amount equal to
- 7 eight tenths percent of the fair value of the education enhancement trust fund calculated in § 4-
- 8 5-29.2 from the education enhancement trust fund to the sparse school district fund which is
- 9 hereby created in the state treasury. The purpose of the fund is to provide funding to sparse
- school districts as defined in subdivision 13-13-10.1(2A).
- 11 Section 4. There is hereby appropriated from the sparse school district fund the sum of three
- million dollars (\$3,000,000), or so much thereof as may be necessary, to the Department of
- Education for distribution to sparse school districts pursuant to this Act.
- Section 5. The secretary of the Department of Education shall approve vouchers and the
- state auditor shall draw warrants to pay expenditures authorized by this Act.
- Section 6. That § 4-8A-8 be amended to read as follows:
- 4-8A-8. Moneys Except as otherwise provided by this Act, moneys appropriated on a
- program basis by the General Appropriation Act may be transferred between program accounts
- 19 within or between programs within departments and bureaus or between departments and
- 20 bureaus to reflect a reorganization pursuant to Article IV, section 8 of the South Dakota
- 21 Constitution only at the written request of a governing body, department secretary, or bureau
- commissioner, or designee, in accordance with procedures established by the Bureau of Finance
- and Management and only upon written approval of the Bureau of Finance and Management.
- 24 Transfer of moneys appropriated by the General Appropriations Act between departments,

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1 institutions, and bureaus that is not necessary for a reorganization pursuant to Article IV, section 2 8 of the South Dakota Constitution may only occur at the written request of a governing body, 3 department secretary, or bureau commissioner, or designee, only in accordance with procedures 4 established by the Bureau of Finance and Management and only upon approval by the special 5 committee created in this chapter. The Bureau of Finance and Management shall keep a record 6 of all such authorizations of transfers and make them available for public inspection. The bureau 7 shall also submit an informational report detailing all transfers approved to the special 8 legislative committee established in § 4-8A-2. 9 Section 7. That chapter 4-8A be amended by adding thereto a NEW SECTION to read as 10 follows: 11 Money appropriated as state aid to general education may not be transferred to other 12 program accounts. Money appropriated as state aid to general education may be spent for only 13 general aid to public schools. 14 Section 8. That chapter 4-8 be amended by adding thereto a NEW SECTION to read as 15 follows: 16 If the amount of money appropriated as state aid to general education is in excess of the 17 amount required to meet the entitlement provided for in chapter 13-13, the secretary of the 18 Department of Education shall, at such time as the excess is determined, distribute the excess 19 to all school districts on a pro rata basis according to each school district's average daily

membership as defined in subdivision 13-13-10.1(1).

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